

University of Chicago Laboratory Schools
Faculty Evaluation – Expectations
Nursery/Kindergarten **April 20, 2012**

Domain 1: Preparation and Planning

- A. Demonstrates knowledge of content and pedagogy
 - 1. Plans in order to foster inquiry, exploration, curiosity, creativity, student choice, autonomy, collaboration, and skill building
 - 2. Understands how learning takes place at these ages in all areas of development and domains of knowledge
 - 3. Makes use of learning opportunities offered by outdoors (Nursery/kindergarten)
- B. Demonstrates knowledge of students
 - 1. Knows strengths, challenges and interests of children
 - 2. Knows something about child's life beyond school (languages spoken at home, who lives at home, outside school interests and activities)

Domain 2: The Classroom Environment

- A. Organizes of physical space
 - 1. Organizes space to facilitate small and large group interaction/instruction, social learning, constructive play, and independence
 - 2. Makes student work visible
 - 3. Gives mindful and deliberate attention to aesthetics of room
- B. Establishes positive atmosphere
 - 1. Creates atmosphere that is warm, caring, affectionate, encouraging, joyful and promotes respect and fairness
 - 2. Creates opportunities for children to acquire and practice social skills
- C. Manages classroom procedures
 - 1. Facilitates smooth transitions and creates classroom norms and standards
 - 2. Pays attention to student behavior, comfort, safety

Domain 3: Curriculum/Pedagogy/Instruction

- A. Takes children's ideas and interests into consideration in planning curriculum/activities
- B. Listens to and observes children in order to plan, support, and guide
- C. Encourages collaboration among teaching team and among children
- D. Encourages children to share thinking and ideas
- E. Uses variety of tools to record, document and assess

Domain 4: Communication and Collaboration

- A. Establishes appropriate, constructive and timely opportunities to engage families in teaching-learning process, i.e. conferences, written and email messages progress reports, classroom participation, newsletters
- B. Demonstrates and encourages respect for and sensitivity to all students, parents, colleagues and administrators
- C. Demonstrates patience, caring and enthusiasm
- D. Collaborates with grade level

Domain 5: Professional Responsibilities

- A. Upholds professional standards of punctuality, professional courtesy and discretion
- B. Engages in self-assessment, introspection, reflection; and welcomes feedback from colleagues and administrators
- C. Takes part in professional development activities